

# AMERICAN JOURNAL OF EDUCATION

AND NATIONAL EDUCATOR.



Universal Education—The Safety of a Republic.

VOL. XXVI

ST. LOUIS, MO., JUNE 9, 1893.

No. 6.

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No. 2.	16	13	16	24	2-5½	27	13 to 18
No. 3.	14½	13	14	22½	2-4	26	11 to 15
No. 4.	13	13	14	22½	2-2½	24	9 to 13
No. 5.	12½	11½	12	20	2-1	22	7 to 10
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Boys who can present certificates of admission to a first-class High School or to a school of equal grade, will be accepted without examination. Candidates may send in their names at any time.

THE FIRST EXAMINATION WILL BE ON

Thursday, June 8th, from 9 till 3 O'clock.

A SECOND EXAMINATION WILL BE HELD

Friday, September 15th.

The preference will be given, first, to those bearing Certificates of Qualification; second, to those earliest enrolled as Candidates, provided they are found well qualified; thirdly, to those who stand highest on examination. All applicants should present certificates of character.

The full Tuition Fees are as follows:—

FIRST YEAR.....	\$ 75 00
SECOND YEAR.....	100 00
THIRD YEAR.....	120 00

One-half of the year's fee is due in September, and one-half in February. No allowance for absence or coming late.

The School has no dormitory, and non-resident pupils must room and board with relatives, or in satisfactory families.

Parents not familiar with our aims and methods, may be interested to know: 1. The School does not teach trades, though it teaches the use of a great many tools.

2. It is not the aim of the School to make mechanics. 3. Equal attention is paid to Literature, Mathematics, Science, Tool-work, and Drawing.

4. There is no opportunity to earn money at the School. 5. The Course of Study covers three years, and must be taken in regular order.

6. Each day's program has two hours for shop-work and four for recitations and drawing.

7. Boys with bad habits are not wanted, and will not be retained. 8. During the second and third years, two hours per week are given to Military Drill. The Government furnishes instruction and arms.

9. Graduates are prepared to enter a high grade Technical School, to go into business, or to enter upon any occupation requiring a well disciplined mind and hand.

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WASHINGTON UNIVERSITY.

St. Louis, May 20, 1893.



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ST. LOUIS, MO., JUNE 9, 1893.

No. 6.

NINE Editions are Printed for the Editors, by PERRIN & SMITH, 208 to 212 Vine Street, each month, and "Entered at the post-office at St. Louis, Mo. and admitted for transmission through the mails at second-class rates."

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## CONTENTS.

Editorial.....	3
Open.....	4
Keep it Before the People.....	4
A New Rule.....	4
Open Thirty Days.....	5
Good Advice.....	5
Already Fulfilled.....	5
Strong But Good.....	6
A Clear Statement.....	6
Kentucky.....	6
The Location.....	7
Not Yet a Profession.....	8
Song.....	8
Rates in Cottages and Tents.....	9
The Illinois Exhibit.....	19
Go to the Text Books.....	10
The Bond Plan.....	11
New Books.....	12
Missouri Press Association.....	13
Business Department.....	4
Without a Rival.....	15

Go to the Institutes, and take pencil and paper, and preserve all the good suggestions you hear for use. They will help you in your work in the school-room.

VOLUNTEER to welcome and seat people at the evening lectures. Be as polite to them in the Institute as you would be if they called upon you at home. Have good stirring music, and plenty of it.

How impoverished is the existence of those who content themselves with abstaining from doing evil, and treat, as weakness and delusion, the source of the most beautiful deeds and the most noble conceptions!

From mere vanity they imprison themselves in obstinate mediocrity, which they might easily have opened to the light of knowledge which everywhere surrounds them; they sentence and condemn themselves to that monotony of ideas, to that deadness of feeling, which suffers the days to pass, one after another, without deriving from them any advantage, without making in them any progress, without treasuring up any matter for future recollection.



## And National Educator

St. Louis, Mo., June 9, 1893.

J. B. MERWIN.....Managing Editor.  
1120 Pine Street, St. Louis, Mo.  
JERIAH BONHAM.....Associate Editor.

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THIS Journal is not responsible for the views expressed by its contributors.

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ADDRESS all communications, and make all drafts, money and express orders payable to THE AMERICAN JOURNAL OF EDUCATION, and not to any individual connected with the paper.

We are glad to learn that Prof. D. T. Gentry, for the past two years superintendent of the Hamilton public school, has been elected superintendent of the Columbia public school at a salary of \$140 per month for a term of nine months.

THE Missouri School Journal is always helpful in its statements of good work done. We find among other good things in its last issue the following:

"Prof. Anthony Haynes, President of 'Cooper Institute,' Boonville, Mo., has the most flourishing school this year in the history of the institution. Prof. Haynes has been in charge of the school for about twenty years, and his friends in all parts of the state will rejoice in his deserved and continued prosperity."

ARBOR DAY was very generally observed in Missouri, and at Mountain Grove 30 trees were planted. The beautiful campus now contains 320 trees.

SEE page 11 for full and specific information as to new and enlarged plans of "The World's Fair Protective Entertainment Association." This page fully explains the "Bond Plan," which insures you a safe, attractive and economical place to stay while you visit the World's Fair, at a rate of about one dollar per day!

WHY not hold the State Teachers' Association of Missouri in the Missouri building on the World's Fair ground. There is a fine audience room in the second story.

## The Missouri Teachers' Academy.

FAYETTE, Mo., May 20th, 1893.  
To Members of the Missouri Teachers' Academy:

It is deemed best not to try to have a meeting of the Academy this year, for the following reasons:

1. In response to cards sent each member in March ult., the Secretary received but few answers, and only one or two of these promised their presence or papers.
2. There will be no State Association, upon the meeting of which depend our reduced railroad rates, &c.
3. The World's Fair will have the attention and attendance of many of the members and thus preclude their presence at the Academy.

It is hoped that the session of '94 will not be less valuable for the omission of '93.

G. D. PURINTON, President.  
T. BERRY SMITH, Perm. Sec'y.

THERE are many places in Missouri where good work and ability are appreciated. Our old friend, Prof. W. H. Lynch, has been elected principal of the Mountain Grove public school for another year at a salary of \$200 per month.

You find yourself refreshed by the mere presence of cheerful people; why not make earnest effort to confer that pleasure on others? You will find half the battle is gained if you never allow yourself to say anything gloomy.

## Educational Meetings.

JUNE 22-24.—The State Educational Association of Louisiana will hold its tenth annual session in the Chau-tauqua Auditorium, Griffith Springs, near Ruston. Pres., Col J. W. Nicholson. Baton Rouge, La.; Sec's., D. M. Scholars, Monroe, La., and R. L. Himes, Natchitoches, La.

JUNE 27-30.—Arkansas State Teachers' Association will be held at Morilton. Pres., A. E. Lee, Russellville, Ark.; Sec., H. A. Nickell, Ozark, Ark.

JUNE 30.—Georgia State Teachers' Association will be held at Gainesville. Pres., E. B. Smith, LeGrange, Ga.; Sec., J. W. Frederick, Marshallville, Ga.

JULY 11-12-13.—Southern Educational Association, Louisville, Ky.

JULY 25-26-27.—South Carolina State Teachers' Association, will meet at Spartansburg. Pres., Dr. S. Lander, Williamston; Sec., Prof. Dick, Union.

THE World's Educational Congresses will assemble in the Art Institute, Chicago, July 25-28, inclusive. Send to Albert G. Lane of Chicago for particulars.

Who can estimate the present or future value to our teachers of a visit of two or three weeks to the "World's Fair," where we may all speak face to face, as well as to hear men from all countries interpret for us the richest and rarest truths and treasures of all the times, to use in utmost compass and freedom all interests, and all sympathy and affection generated by this commingling in the triumphs and victories of centuries of effort? Where again, on the face of the earth, or when again in our life-time, will there be another such an opportunity? Can any one of our more than four hundred thousand teachers afford to miss such an opportunity? You can be cared for safely and fully at a cost not to exceed one dollar per day, by the World's Fair Protective Entertainment Association, at Stewart Avenue Station on the Ill. C. R. R., in Chicago.

WE have yet great problems to solve in this country, in providing and blending gratuitous and enforced education for every child and thus rendering intelligence universal, making that, and not color or sex the basis of suffrage.

IN addition to this we must know not only how to produce wealth, but how to distribute it with equity and fairness—then we shall possess both material greatness and moral greatness, and be worthy not only to be called, but to enjoy the privileges of American citizenship.

SUCH admirable efforts and sacred attempts to promote intelligence, happiness, peace and prosperity, must commend themselves to all persons. The work done by our teachers culminates in establishing these doctrines.

THESE truths so old for the thinker, so new to the mere partisan—equality before the law—liberty of conscience, freedom of the press and speech, and especially accessibility of all fit men to office, these must be embodied in action and practice in all organizations.

THE tax-payers, owe tender and serious duties to these teachers, as well as to the children of their fellow citizens. If you fulfill them wisely they will become your benefactors. If you neglect these duties, the children of the poor, the vagrant, the drunkard, the dissolute, will grow up as pests to morals, to property, to life itself, and like a blinded Samson among his foes, pull down upon you the very temple of your prosperity. Yes, you are your brother's keeper. It is good to promptly, lovingly and perpetually recognize and discharge this obligation.

If the *people* are ignorant, our battle is the battle of the blind.

IGNORANCE in this country is the assassination of the people by the people. There is unrest and dissatisfaction on account of the lack of knowledge. Ignorance is *costly*—intelligence is safety. Let us extend and perfect our common school system by such legislation as will insure peace, stability, justice.

God divided man into men that they might help each other.

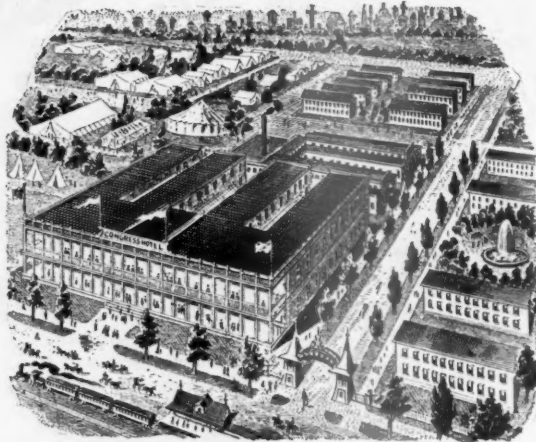
WE are truth, justice, right, intelligence. Our schools stand for, and train for these fundamental virtues. They give, in this training, stability and character. They are worth more than they cost in this work alone. Add then, all the other training in reading, writing, geography, history, and mathematics to this other list, and who can estimate the *value* to the people, of the work our teachers are doing? Why spend time and space to belittle this work by small criticisms of errors and mistakes made? It is better to tone up, than to pull down.

## OPEN.

"It opens the eyes of expectation."

IT saves you and your friends from the extortionate greed of the hotels and boarding houses in Chicago. It gives you and your friends a quiet, safe place to stay while you visit "The World's Fair." It costs *forty cents* or less for lodging, thirty cents each for two meals—a total of *only one dollar per day* for your lodging and two meals. This will enable you and your friends to stay long enough to see it all. It brings the living of all down to about *one dollar per day*. You take your choice of rooms, in cottages or in tents. This rate of *one dollar per day* for lodging and two good meals, includes attendance and *care of rooms*, too.

Here is our plan with a cut of the



CONGRESS HOTEL, COTTAGES AND TENTS.

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Why go up needlessly into the noise, confusion, danger and extortion of the City when at Stewart Avenue Station on the Ill. C. R. R., at West Pullman, in the City of Chicago, you can be safely, comfortably and economically cared for at "The World's Fair Protective Entertainment Association" as above at *one dollar per day* for your lodging and two good meals, and this too, *nearer* to the World's Fair Grounds than from the center of the City. We have done our full duty to the more than *four hundred thousand* teachers in the United States in this effort to enable them—and their friends too—to see the "greatest event" in this century.

Our teachers—who are to so large an extent, the "informing power of the people"—have scattered far and wide over the continent the fact that persons can visit the "World's Fair" and be safely and fully cared for at an expense not to exceed *one dollar per day* for their lodging and *two good meals*. If there is any person who does not *know* this let them be informed at once. See pages 9 and 11 of this journal.

The papers are full of accounts of extortion on the part of hotel and boarding house keepers in Chicago. We point out clearly and definitely *how* and *where* people can stay for only *one dollar a day*, including room and two good meals.

Look at the rates of fare at our "Congress Hotel," "Cottages" and "Tents," at Stewart Avenue Station, on the Ill. C. R. R., at West Pullman. Lodging and use of rooms and two good meals for *one dollar per day*, in tents or cottages.

### Keep It Before the People.

THE "official organ" of the State department of Iowa, suggests that the following article be read

TO ALL SCHOOL DIRECTORS.

"Many school officers are bent on that kind of economy which proves disastrous to the best results of the teacher's efforts. To insure a profitable school the school house *must* be furnished with something more than desks and seats for the pupils.

In a school-room poorly equipped the teachers efforts are crippled, and her labor rendered less effective, and thereby less profitable to the community. It is an actual loss to the community in the education of the children, and from the standpoint of taxation, to have a room only *poorly* equipped with appliances. To hire a mechanic and place him in the shop with lumber, a work-bench, no ham-

mer, no saw, and a dull plane, and expect work to be done well and rapidly, with profit to the employer, is absurd, to say the least.

A parallel case is that of a teacher employed in a school-room unfurnished.

By such parsimony the community is cheated out of that valuable and effective service which the teacher might otherwise render. The district with a well-furnished school-room can better afford to pay a teacher \$50 per month, than a district with a poorly furnished school-room can afford to pay \$30.

What constitutes the *necessary furniture* for an ordinary country school-room? The following list of *essential supplies* for the use of schools was prepared by Supt. Boyes, of Dubuque county. The list is printed on slips, which he sends to all the teachers in

the county. The teacher forwards the marked slip to the superintendent, who addresses it to the proper school officer in that district, recommending to the board that all arrangements be made for providing these needed articles before the school commences. The list is as follows:

Teacher's Desk,	Recitation Seats,
Cubical Blocks,	Blackboard,
Register,	Dictionary,
Cyclopedia,	Clock,
Maps,	Crayon,
Erasers,	Pointers,
Stove,	Globe,
Shovel,	School Charts,
Teacher's Chair,	Thermometer,
Broom,	Hand Bell,
Dust Pan,	Call Bell,
Duster,	Hook for Wraps,
Pail,	Window Curtains,
Dipper,	Numeral Frame,
Poker,	Physiological Charts,
Map of the State,	
Pupils' Desks, Double or Single,	
School Register.	

Let every teacher in our *country schools* in all the States bring the above to the attention of the school officers, and accompany it with a personal appeal for these needed tools to work with in the school-room."

Of course the teachers and pupils in our county schools must have some "tools to work with in the school-room" as much as the farmer must have a plow and a hoe to cultivate his farm efficiently—as much as a carpenter must have a saw and a hammer to build a house properly, or a blacksmith a forge and an anvil to do effective work in his shop.

Intelligent school officers understand this and wisely provide for these things so that no time need be lost, either by the pupils or teachers. The *time* of both, teachers and pupils goes on, the pay goes on, and if they do effective work in the school, these "tools to work with" must be furnished fully and promptly.

### A New Rule.

A SPECIAL correspondent of the Chicago Times, said to be a prominent New York Democrat, is authority for the statement that President Cleveland will *refuse* to appoint whiskey drinkers to office. He writes:

It is evident that Grover Cleveland is to establish a *new rule* for appointments to office under this administration. A change, and a most marked change, has come over the spirit of his dreams. Those who have been constantly with him and who have been consulted as to the nature of the forthcoming changes in all departments of the public service, say that the first question which Mr. Cleveland asks regarding any person proposed to him for public place is: "Does he drink?" Mr. Cleveland has discovered that the men who *do not drink* are the men who do the greatest things in the world's affairs. He has discovered the value in commercial and in business life of the man who



does not drink. He knows that there are some railroad companies who will not employ a man in any capacity who drinks at any time; that no railroad company will permit its employees to drink during the hours of service, and that the value of a man who does not drink is each year increasing in this country.

He is discovering that it is worth while to apply this principle to politics, and that a man is worth as much more for public office who does not drink as he is in commercial enterprises.

### Open Thirty Days.

"Which hath an operation more divine  
Than breath or pen can give expression to."  
—SHAK.

YES, the World's Fair has been open thirty days and more—opened with pomp and ceremony, speech and song,—“the greatest event of the century.”

Fortunately we, with other thousands, were able to be present, but no

“Breath or pen can give expression” to such an occasion. In another column the celebrated descriptive writer, Murat Halstead, gives his impression of an after visit, but it must be seen, visited, studied, and even then, of all its vast treasures and revelations, one carries away only what one is capable of seeing.

How little even the most widely cultured can grasp of these gorgeous displays, these trophies and triumphs of labor and art all brought from the four quarters of the globe, wrought by the loom and the anvil, dragged from the quarry and the mine, stamped all over with the culture, wit, genius and wisdom of men and women alike—a celebration of man's constructive achievement, of man's supremacy over nature, more and higher than by the strength of his sinews and the sweat of his brow—more than the swinging of hammers and the moving wheels which have accompanied the march of the race for more than four centuries. It was a spiritual as well as a natural jubilee, and a coronation in which the most jubilant pulsations of the human breast blended with solemn devotion.

From “The White City” the throngs have alternated to “The Art Palace” on the Lake Front, where the great international congresses of women and men have been held. What a thirty days for the world!

What interpretations and incarnations, and revelations have been made.

The enterprising daily papers of Chicago—the most enterprising and cosmopolitan the world has ever seen, have given almost verbatim reports of all the addresses made. Race, nationality, sects and parties have been abolished in the white light of this jubilee of brotherhood, all fitly embodied in the poem by Miss Margaret M. Halvey, of Philadelphia, read before the “Daughters of the Mother

Church” from which we make the following extract:

\* \* \* \* \*

“The women who inspired; a beauteous legion  
They rise before us—bright, benign, and blessed.

No limitation theirs of clime or region  
From ‘Cradling Orient’ to receptive West.  
‘Whom then to choose for this, my poor laudation?’

I ask my poet friend. ‘Their crowding claims  
Confuse me—claims of rank and creed and nation.

Choose for me from amongst these historied names.’

And quick his answer ‘There can be no choosing;  
Only the yielding of a rightful station.  
No question here of culling or refusing,  
For woman is incarnate Inspiration;  
Never a greatness woman has not mothered  
In mothering heroes? She has set the seed,  
Tended it, saved from growths that else had smothered.

And low? fruition comes in heroic deed.  
She plants for Sainthood—an Augustin rises;  
For freedom's fight she trains a Washington;  
Fires a Napoleon's blood for great enterprises.  
In self-effacement woman's work is done.’”

### Good Advice.

“Now I begin to relish thy advice,  
And I will give a taste of it.”

—SHAK.

THE famous editor, Murat Halstead, writes to *The Daily News* of Chicago a letter on “The World's Fair,” from which we take the following extracts:

While he criticises some points he says, “This word should go out to the country: There is far more now in the Fair than the most trained and energetic observer could see in six weeks; and all who can do so should come at once as the finishing touches are put on and enjoy it all before the enormous crowds of the last months of the Exhibition are to be encountered.

### TO SEE IT IS A DUTY.

I do not hesitate to say, roughly as I can, that it is the duty of the American citizen to see this Exposition. It is an object lesson that has a large and liberal education in it, concerning the peoples of the whole world and their affairs, their arts, customs and achievements. There is a surprising and splendid Americanism in it, with an atmosphere of cosmopolitanism. The great journals have given the public details so crowded with particulars, so copious in minute information, that millions are bewildered rather than enlightened. Simply put it down that this is the biggest thing that there is, and come and see it as soon as you can. It would be a grievous miscalculation on the part of those who can come now as well as at any time to wait even a fortnight. Come and take the cream as it rises.

\* \* \* \* \*

I should rejoice if I had a month to spend in looking over the marvelous exhibits and nothing would be more gratifying then to behold the progress to perfection in detail, reached by the swarms of workingmen, so assiduously engaged and visibly advancing.

### THE GREATEST ON EARTH.

Leaving out particulars, the great

show is the White City. The show itself—even Barnum's greatest show on earth isn't in it with this. This is the greatest show that is or ever was on earth.

\* \* \* \* \*

Nothing can be more gratifying and satisfying to the eyes, nothing so exhilarating to the imagination as to take an electric launch and glide through the waters for an hour, visiting all the landings of the greater Exposition buildings. The scene is Venetian, and yet Venice in all her glory never saw such an array of white palaces and noble domes and the waters outsparkle the grand canal. There is no spot on the face of the earth in which one splendor crowds upon another to dazzle and daze the spectator as during the voyage of an hour. To those who have not been here this may seem extravagance, but it is just so, and each visitor will confirm more than I have been able to say.

\* \* \* \* \*

While I shall not pose as an expert in world's fairs, but may say to justify a somewhat peremptory style that I was a close student of the Centennial at Philadelphia, a deeply interested observer of the Exposition at Paris in 1878, and one whose admiration became astonishment in the few days it was my privilege to spend in the great Paris Exposition of 1889, which was immensely superior to anything of the sort that had happened.

\* \* \* \* \*

Chicago has triumphantly excelled all precedents. I have heard two competent witnesses, one a representative of France, who says “Chicago has accomplished that which might have been anticipated of Paris.” This from a Parisian is as far as language goes. The distinguished English artist and correspondent, Frederick Villiers, who has seen nearly all the big things in the world, puts his impression in one hearty sentence: “This is the biggest thing I ever saw.” These sayings are not flattery, not efforts to be complacent to America, not attempts to beat the Chicagoans in celebrating Chicago, but plain, simple, common-place statements of the things seen.”

### Already Fulfilled.

“All members of his fair demands  
Shall be accomplished without contradiction.”  
—SHAK.

THE first thirty days of the World's Fair has already demonstrated its educational value, as happily expressed by William T. Baker, President of the Columbian Exposition. He said: “It is our ambition, it is our purpose, to make the Exposition, in the highest and best sense, educational. While the present stage of development of science and the arts will necessarily be represented on the largest scale, yet we shall not forget the beginning of things. The visitors to the Exposition will not be limited

of the consideration of material things. The World's Congress Auxiliary, organized by our directory, has for its motto, ‘Not Things but Men.’ Its object is to provide for the proper representation of the intellectual and moral progress of the world by the consideration of living questions by the leaders in all the chief departments of human achievement. The series of congresses will continue during the period of the Exposition, and will, we believe, invite the thinking men and women of every land to its councils. These discussions will be largely engaged in by women, and in the gatherings of the brightest intellects of the world they will have a grand opportunity of demonstrating their leadership in the moral and social reforms and the educational advancement of the race.”

ARE we quite as much in earnest, as we ought to be, in maintaining and extending to the people, the vast and immeasurable benefits of our common school system, quite as enthusiastic as we ought to be in exalting the work and character of our more than four hundred thousand teachers?

These brave workers—these men and women are sublime! They deserve help more than censure, praise more than blame, recognition more than criticism. Let us be united and we shall be invincible.

WE reprint the “order of the convention” of the World's Congress Auxiliary. It will be held in the permanent Art Palace, near the business center of the city on the lake shore.

### FOR JUNE.

IV. Temperance. V. Moral and Social Reform. VI. Commerce and Finance.

### FOR JULY.

VII. Literature. VIII. Science and Philosophy. IX. Education.

### FOR AUGUST.

X. Engineering. XI. Art, Architecture. XII. Government, Law Reform, and Political Science.

### FOR SEPTEMBER.

XIII. Religion, Missions, etc. XIV. Sunday Rest.

### FOR OCTOBER.

XV. Labor, Trades and Occupations. XVI. Agriculture.

Let our more than four hundred thousand teachers remember that beyond all material considerations, beyond the congregations of people, beyond the glare and luster of pageants, beyond the aggregation of merchandise, beyond the wonders of the loom and the skill of the inventor, the speaking canvases or the reposeful marble, there is a residuum worth more than all the influences born of the commingling of our people with each other and the people of other lands which will direct and invigorate a higher individual and national life.

To miss the Exposition will be to miss the opportunities of a lifetime; to see it will be to grasp a lifetime's entertainment and education.



## ARKANSAS

EDITION

American Journal of Education.

\$1.50 per year in advance.

S. M. MATHES, Little Rock..... } Editors.  
J. B. MERWIN, St. Louis..... }

ARE the funds *on hand*,—and sufficient to pay the teachers each month as other State and county officers are paid?

WE ought *now*, to do our teachers the justice to arrange the finances so as to pay them promptly at the end of each month as other county and state officers are paid? Don't you think so too? Can we not all co-operate to secure these results? Ought we not to do this without further delay? We think this should be done.

THIS good work done by our teachers in the common schools in training to habits of punctuality, truth, obedience to law and to intelligence, the whole people feel its influence in their *homes*—it helps all—belongs to all. All get the benefit of it. Every teacher is a public power. Let us sustain, properly compensate and extend their influence for good by a generous recognition of their value. Why carp at such work? Why try to belittle it and undermine it by small criticisms? Editors should inspire the host, not discourage it. Give us a change of front.

THE danger from *ignorance* and lawlessness in this country grows greater every year. Let our teachers grow greater and more efficient to be enabled to counteract this danger. Multiply and extend the common school, instruct the people, give us longer school terms, more competent instructors. Let our journals of education *help* and not hinder this work—build up rather than belittle and pull down. Let us repeat and insist upon this building up.

WHEN we plead for longer terms of schools, for more intelligence, for the employment and compensation of more competent teachers in all our schools, in all the States, we are pleading *for the people* to protect themselves. If the people are intelligent, we can safely instruct the people, to the keeping of the people. If the people are *ignorant* they become *only* the "hewers of wood and the drawers of water" to a Plutocracy! This seems so plain that all should see it. Keep the school open, employ competent teachers, then we are safe.

ARE they dead that yet move upon society, and inspire the people with nobler motives and more heroic patriotism?—Henry Ward Beecher.

I count this thing to be grandly true.  
That a noble deed is a step toward God,  
Lifting the soul from this common clod,  
To a purer air and broader view.  
—J. G. Holland.

## Strong But Good.

ARCHBISHOP JOHN IRELAND, of Minnesota, says:

"It were idle for men to praise the work of the State school of America in the parting of secular instruction. We all confess its value. It is our pride and our glory. The republic of the United States has solemnly affirmed its resolve that within its borders no clouds of ignorance shall settle upon the minds of the children of its people. To reach this result, its generosity knows no limit. The free school of America—*withered be the hand raised in sign of its destruction.*"

## A Clear Statement.

PROF. WM. M. BRYANT indicates clearly in the following inquiries and statements the vast and far reaching work our teachers are doing for the people in our common schools as well as in all the other and higher schools of the land. Do all our teachers comprehend this?

"What are our labor-saving and knowledge-multiplying inventions; what is our modern universal elementary education, now suddenly expanding, so as to include the richly promising form of university extension; what is the world-wide movement for prison reform—a movement expressive of a spirit that will not be content that criminals shall be restrained, but which sees with increasing clearness, and feels with growing depth and solemnity that the criminal is for all that a man and brother, with the inalienable right to be saved out of crime into normal life—what are all these but the more conspicuous forms of that bloodless revolution that is rapidly transforming human society into a diviner and more hopeful state? We seem to be learning at length that the whole round of institutional forms, in all their variety, is in truth nothing else and nothing less than the infinitely complex "means of grace," through which struggling humanity is being steadily lifted upward to ever richer degrees of fulfillment of that divine nature which, however perverted or "fallen," still constitutes the indestructible, organic bond of unity of the human race, and gives infinite dignity even to the lowliest member of the human race, as being descended from the infinite creative mind. Truly may it be said that precisely in and through our growing institutional life is to be found the progressive realization of St. Augustine's mystic declaration: "Him that wills not, grace comes to meet that he may will; him that wills, grace follows up that he may not will in vain."

## Kentucky.

THE Executive Committee of the Kentucky Educational Association are unanimously of the opinion that it is best not to have a regular meeting of the same next July. In lieu thereof they recommend an executive session only. This action is taken in honor of the Southern Educational Association, and in order that nothing may interfere to mar the success of said meeting.

W. H. BARTHOLOMEW,  
Pres. Ky. Ed. Association.

Prof R. H. Carothers editor of the *Educational Courier* of Louisville, says:

"The teachers of Kentucky owe it to themselves and their brethren of the Southern States to come out in great numbers and give these people a hearty reception. Then, too, the cost of a trip to Chicago can be reduced by coming here and joining those who will make that trip. The railroads will sell round trip tickets to Louisville and return for one fare."

TEACHERS and their friends expecting to attend the meeting of the Southern Educational Association, in Louisville, Ky., this coming July, and who are familiar with the railroad geography of the Southern States, need only be reminded that the Louisville and Nashville Railroad grants stop-off at Louisville on World's Fair tickets, as well as sell tickets at reduced rates to Louisville for the meeting of the Association. To others we would say that this line has through trains and sleeping cars from Memphis, Knoxville, Nashville, Chattanooga, Atlanta, Birmingham, Montgomery, Mobile, Jacksonville, Palatka, Sanford, and Tampa, Fla., to Louisville without change. You can buy World's Fair tickets via the Louisville and Nashville Railroad, allowing a stop-off at Louisville long enough to attend the meeting of the Educational Association, then go to the Fair, and return via either St. Louis, Evansville, Louisville, or Cincinnati. You must signify the route you wish when you buy your ticket. Mr. C. P. Atmore, General Passenger Agent at Louisville, will send you any information you desire as to rates and trains if you will write him.

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W. C. HARRISON & CO., Columbus, O.

## Notice.

TEACHERS AT THE WORLD'S FAIR  
—If teachers intending to visit the World's Fair will send at once to D. C. Heath & Co., 355-361 Wabash Ave., Chicago, Ill., a postal card stating: (1.) When they will arrive in Chicago; (2.) How long they will be in the city; (3.) Their exact address (giving street and number, or suburban village, as the case might be), then this information will be placed in a book in which the names of teachers are arranged alphabetically, and this book will be kept in the booth of D. C. Heath & Co., in the Liberal Arts Building, so that teachers may know if their friends are in the city, and if so where to find them in case they wish to look them up. Address postal card at once, with above information, to  
D. C. HEATH & Co.,  
355-361 Wabash Ave.,  
Chicago, Ill.

THE ROSE POLYTECHNIC INSTITUTE, an advertisement of which appears in this issue, is one of our leading Engineering Colleges, and is especially fortunate in its thoroughly modern equipment and plan of instruction. It lays special emphasis on the practical side of technical education, which it is enabled to do throughout the whole course of four years by its ample shops and laboratories and exceptionally complete outfit, especially in electricity.

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TEACHERS: Do you want a position in Texas? Write L. B. WILLIAMS, Sunset, Texas.

## Hampton Roads—Norfolk, Va

WE acknowledge the receipt of a map showing the late gathering of war vessels of the different nations, in Hampton Roads, Va., prior to the great review in New York. It is a map that should be in the hands of all our people. It shows not only the vessels, but also Old Pt. Comfort, Newport News, Hampton, Norfolk, Portsmouth, Berkley and other points of national and local interest, also shows the great conflict between the Monitor and Merimac, which took place in these waters in 1862. For copy of the map address A. Jeffers, Norfolk, Va.

H. M. JAMES, formerly superintendent of the Omaha schools, has been elected superintendent of the schools of Tacoma, at a salary of \$3,000.



## The Location of The

Hotel, Cottages and Tents

of the "World's Fair Protective

Entertainment Association"

is at STEWART AVENUE STATION on the Illinois Central R. R., in the city of Chicago.

The suburban trains which run to Blue Island, stop at Stewart Avenue Station as shown upon the following cut.



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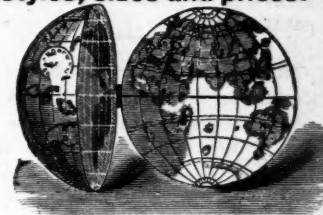
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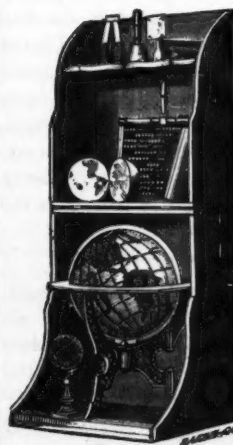


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## TEXAS.

EDITION

## American Journal of Education.

\$1.50 per year in advance.

W. S. SUTTON, Houston, Texas..... } Editors.  
J. B. MERWIN, St. Louis..... }

ARE the funds on hand,—and sufficient to pay the teachers each month as other State and county officers are paid?

WE ought to do our teachers the justice in all the States to arrange for their prompt and liberal payment at the end of each month as other employees of the county and State are paid?

OUR teachers are "heroes," and Carlyle teaches us to say "of a hero all the good and as little evil as possible. We should live and dwell under the greatest characters in use of their greatest characteristic."

Carlyle tells us that "we can not look, however imperfectly, upon a great man without gaining something from him;" and Emerson in the same strain says, "We cannot even hear of personal vigor of any kind and great power of performance, without feeling fresh resolution."

We prefer these wise men as guides rather than follow those who edit so-called "Journals of Education" merely to belittle, and malign the men and women, who, beyond all conception as educators, are doing this solid, permanent, but silent work, for the upbuilding of good citizenship, and for the future wealth and glory of the people in all these States, a work, by which individuals, the community and State, as Shakespeare says,

"Grow strong and great in substance and in power."

LET us admit the fact—if you insist upon it—that our school system is not perfect, that our teachers are not perfect, what then? Suppose you were present at the construction of a vessel, you have considered it badly built, you have given advice which has not been listened to. Nevertheless, you have been obliged to embark on board this vessel; your children and your brothers are there with you; your family is on board. A pirate ranges up, axe in one hand, to scuttle the vessel, a torch in the other to fire it. The crew are resolved to defend themselves and run to arms. Would you say to this crew, "For my part, I consider this vessel badly built and badly managed. I will let it be destroyed?" "In such a case," "whoever is not on the side of the vessel is on the side of the pirate."

JUST praise is a debt to be discharged by all.

To a noble nature there is no stimulus like honest commendation.

THE editor is a public watchman; his Journal is his sentry-box; he waits, he watches, he enlightens. He is ready for every legitimate form of combat, a sentinel to-day, a general to-morrow. He understands, he sees, he recognizes, he handles—advocates—the great and magnificent identity embraced under the words, "Progress, Liberty;" he wishes above all Progress; he wishes for Progress, but solely through Liberty. One can, and according to our opinion sometimes may, differ from him as to the road to be taken, as to the attitude to be assumed, and the position to be maintained, but no one should deny nor reject his object, which is the moral and physical amelioration of all the people. He should be no more Democrat than Republican—he should stand for justice—that is to say, the principle, the form, and the application of justice are balanced in his mind, then the oscillations which still exist in him will cease. He has already Intelligence, Power, he will have Stability and his word will then shape both conduct and law. No small man, no mere partisan, should covet such a position.

In the United States there are nearly 6,000,000 who can neither read nor write as yet. Statistics enough to stagger and confound any man who loves his God and his country. Is there not enough to be done to enlarge and extend the benefits of our common schools, rather than to criticize and belittle the good work they are doing? We think so. Let us tone up and help do better things rather than to pull down and destroy.

DR. J. BALDWIN, of the State University of Texas says: "It is astonishing, when we find that the common school set of apparatus, consisting of a set of outline maps, blackboards, globes, reading charts, a magnet, etc., costing only from \$60 to \$80, that any school should be unsupplied. It is mortifying to know that less than one-third of the schools of the United States are supplied. Men squander millions on their appetites, and leave their children destitute of the necessities of intellectual life—judicious expenditure is true economy. Money invested in school apparatus pays the highest possible dividends."

LET it be understood and remembered all the time, that it is what we don't know that limits and hinders and cripples us in our work on the farm, in the country, in the law office, in the halls of state and national legislation as well as in all other directions. We are not over-educating in this country yet, by any means.

INTELLIGENCE lifts up and inspires all the time to greater and more successful effort in all directions.

## "Not Yet a Profession."

THE *School Journal* (of New York and Chicago) for May contains the following editorial paragraph:

"A correspondent declares that he cannot account for the unwillingness in teachers to associate, and asks the reason. There is an unwillingness certainly; but it is not greater than might be expected of an occupation that is not yet a profession. If teachers meet they have no settled principles or creed on which they can stand.

One can simply say, "I teach thus and thus." And another, "I teach it thus." This state of things is enough to warrant a dislike to meetings; this distaste will continue until a scientific foundation is settled upon."

We venture to suggest to the editor of the *School Journal* and his correspondent, as well as to the other readers of this JOURNAL, that the great desideratum of to-day, in education, as in all other phases of our highly complex social life, is *competent leadership*.

And this means that in the field of education the work has assumed such proportions and such refinement of details that only specialists of rare attainments, of rare self-restraint and of rare devotion, can by any possibility really meet the demands of the time. And yet these demands are peremptory. Our modern civilization can be maintained, even at its present imperfect stage of development, in no other way than through the thorough education of successive generations—education so thorough and so vital that right-thinking and right-doing shall become the "second nature," in the sense of the fulfilled higher nature, of the average modern man.

And to this end we must have for our leaders, and above all for our leaders in education, men who are at once clear-eyed, whole-hearted and clean-souled.

The rank and file of our teachers are only awaiting such leadership to prove the splendid possibilities there are in the profession of teaching. As a class the teachers of to-day are characterized by a devotion which may safely be said to be without parallel.

They are too much in earnest with the fundamental aspects of their work to consent to trifle away their time talking or listening to talk upon so-called "methods" of teaching. What they want is leadership in the study of the central principles of the great themes underlying all educational work—Biology, Psychology, History, Literature—that is, they want leadership in the study of the essential forms of life; for it is the high office of the teacher to lead individual minds toward the development in their own individual being of Life in its highest concrete form.

Give us competent leadership in such work as this and there will no longer be any ground for doubt that this "occupation" of teaching is also a "profession." Neither will there be left any ground for the charge of "indifference" and "dislike to meet-

ings." Let sanity take the place of inanity in our "teachers' meetings," and there will be no lack of genuine "professional" enthusiasm. Neither, in such case, will it fall that through the rich spiritual growth resulting from such work on the part of teachers there will spontaneously unfold abundantly varied methods full of vitality and genuine originality. That is, the ripening personality of the teacher will inevitably unfold into rational modes of conducting the exercises through which the growing minds under his or her care are to be led into these rational modes of activity constituting genuine life—life of the highest order, the divine life of an immortal soul. W. M. B.

## Song of the Spirits Above the Waters.

(From the German of Goethe. By W. M. B.)

Of man, the soul is  
Like the water;  
From heaven comes it,  
To heaven mounts it,  
And once more downward  
To earth still must it,  
Ever changing.

Streams from the lofty  
Frowning rock wall,  
The limpid beam,  
Then foams it gayly  
In cloudy billows  
To slipp'ry rock,  
And lightly falling,  
Floats it veil-like,  
Soft-rustling  
To deep pools downward.

Cliffs projecting,  
The fall opposing,  
Foams it in anger  
Step by step to  
The whirlpool.

In level channel  
Glides it the meadow-vale through,  
And in the glassy sea  
Gladdens its visage  
All the bright star-groups.

Wind is of wavelets  
Fondlest of lovers;  
Wind whirls from darkness  
Wild-foaming billows.

Soul of a mortal,  
How like to the water!  
Fate of a mortal,  
How like to the wind!

It would be generous, if possible, to lend our eyes and ears, nay our reason and fortitude, to others, whilst we are idle or asleep. The real editor, who is a leader is doing this—the croaker keeps to his mud-hole fortunately.

THE congresses at the "World's Fair" are demonstrating how many great ideas there are not yet organized into institutions: that of free trade, of peace, of universal freedom, universal education, universal comfort—in a word, the ideas of human brotherhood.

These wait to be constructed into a State without injustice, without war, without slavery, ignorance or want.

It will be well to remember and stop off at Stewart Avenue Station, on the Illinois Central R. R. if you wish to go to the World's Fair Protective Entertainment Association Encampment, in Chicago.



"CROSSING THE BAR," written by Alfred Tennyson, when he was eighty years of age, and sung in Westminster Abbey at his funeral:

Sunset and evening star  
And one clear call for me!  
And may there be no moaning at the bar  
When I put out to sea,  
But such a tide as moving seems asleep,  
Too full for sound and foam,  
When that which drew from out the boundless deep  
Turns again home.

Twilight and evening bell,  
And after that the dark!  
And may there be no sadness of farewell  
When I embark.  
For tho' from out our bourne of Time and Place  
The flood may bear me far,  
I hope to see my Pilot face to face  
When I have crossed the bar.

I live for those who love me,  
For the hearts that know me true,  
For the Heaven that smiles above me,  
And awaits my spirit too;  
For the right that lacks assistance,  
For the wrong that needs resistance,  
For the future in the distance,  
And the good that I can do.

Yes, we need a school supervision  
that shall guide and inspire in city  
and country both, and we are able to  
pay for this and to secure it.

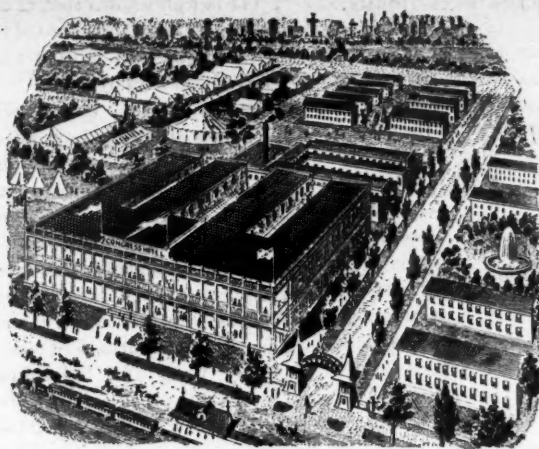
Take joy home,  
And make a place in thy great heart for her,  
And give her time to grow, and cherish her;  
Then will she come and oft will sing to thee  
When thou art working in the furrows; ay,  
Or weeding in the sacred hour of dawn.  
It is a comely fashion to be glad;  
Joy is the grace we say to God.

EL NUEVO MUNDO is the title of a book by LOUIS JAMES BLOCK, from the press of Charles H. Kerr & Co., Chicago.

It is a poem, and, as the title indicates, has for its theme *The New World*. It is brilliant in conception, rich in substance, and finely finished in form. We promise our readers a fuller notice in the next number of the JOURNAL.

It should be remembered and stated and re-stated, that the common school in a quiet, effectual, perpetual way, trains to habits of order, promptness, obedience, toleration and politeness—of mutual help and mutual forbearance all the time. It trains to citizenship and self-restraint. In fact, these indirect advantages are nearly equal to the direct advantages sought for by teaching the love and wisdom of the text-books.

WHEN you look over the roll of the good, and the great, among these men are to be found the names of many teachers the brightest specimens and the chief benefactors of mankind. It is they that keep awake the finer parts of our souls; that give us better aims than power or pleasure, and withstand the total sovereignty of Mammon in this world. They are the vanguard in the march of mind; the intellectual pioneers reclaiming from the wilderness new territories for the thought and the activity of their happier brethren. Pity that from all their conquests, so rich in benefit to others, themselves should reap so little of honor for their work.



Cut of the  
Hotel Cottages and Tents  
Of the World's Fair Protective  
Entertainment Association,  
Located at Stewart Avenue Station,  
on the Illinois Central R. R., Chicago, Ill.

"To study where I well may dine,"  
—SHAK.

And stay  
Safely and economically  
With my friends while  
Visiting the World's Fair.  
At the Rate of only One Dollar Per Day.

#### Rates in Cottages or Tents.

WHEN you realize that "The World's Fair Protective Entertainment Association" will furnish rooms in cottages or tents for \$3 for each person, for seven days, and good meals for 30 cents each meal—then people who wish to visit the World's Fair in Chicago, to see the World's Fair, and not to spend money, feel that this organization "solves the problem" of their being able to attend. Two good meals a day for 30 cents each, and a furnished room, with care, for about 40 cents a day, making a total cost of only about \$1.00 per day brings a visit to the World's Fair within the reach of all.

People can go and see it all on these easy terms. The prices for lodging in cottages or tents will be only \$3 for seven days to each person, when two persons occupy the same room. If you are to stay two weeks, the charge is only \$2.75 per week each for two persons who occupy the same room; and if you stay four weeks, the charge for two persons who occupy the same room is only \$2.50 per week, each person. This price is low enough, so that we hope all can come and stay from two to four weeks.

Single meals for each person, 30 cents, and cafe and lunch counters

LET us understand it. The ignorant classes are always the dangerous classes. Demagogues marshal them. They are helpless, and are driven before the gale to destruction.

Intelligence such as is given the people in our common schools, prevents all this.

Let us point out this better way and persuade all to walk in it.

will be provided where those who desire to do so, can be accommodated with lunches. But it should be distinctly understood and stated, clearly and definitely, that all obligations incurred and all contracts made, previous to this date, will be carried out and fulfilled to the letter, with those who have engaged accommodations in tents before the scope and plan of the Association was enlarged, so as to include the cottages and hotel.

Circulars will be sent, fully explaining the advantages of the "Bond Plan," by application to J. B. Merwin, managing editor AMERICAN JOURNAL OF EDUCATION.

REMEMBER that the St. Louis Trust Company, with a capital and surplus of \$3,000,000, is the depository of the Association, and also Trustee for the Bond holders.

#### HOW TO REMIT.

Make remittances by draft, P. O. or Express order, payable only to the order of the St. Louis Trust Co., Trustees. See page 11. The undersigned will purchase and send your bonds to you in a registered letter to insure their safe and prompt delivery. No charge for registration.

#### Address

J. B. MERWIN,  
Ed. American Journal of Education,  
1120 Pine St., St. Louis, Mo.  
Bank reference, St. Louis National Bank, St. Louis, Mo.

#### One Whole Day Saved

Between St. Louis and Texas Points By taking the Iron Mountain Route from St. Louis to Fort Worth, Taylor, Austin, Houston, San Antonio, Laredo and Galveston. Only line with through Pullman sleeping-car service daily between these points



A Splendid Location at Stewart Avenue Station.

"We survey the plot of situation and the model."  
—SHAK.

YOU see at a glance the superior location of the hotel cottages and tents of the "World's Fair Protective Entertainment Association." South of the World's Fair Grounds, out of the noise, and rush, and crush, of the crowds, where you can rest quietly, sleep soundly, and as much as you choose. Wise people would even be willing to pay more for all these advantages; and yet we furnish all this and two good meals and lodging for only a dollar a day. Better secure a Bond at once under these favorable terms.

The fact is, that those who secure entertainment at these "beautiful grounds," as they are properly designated by Prof. A. G. Lane, Supt. of Schools in Chicago, and President of the National Educational Association, will avoid the inevitable delays and the crush and the crowds from the center of the city, and the vexatious delays from the opening bridges and in tunnels.

They will be sure of seats going to and coming from the World's Fair Grounds after the fatigues of the day. The encampment grounds, covered by natural forest trees, laid out in regular blocks with streets and Portland cement side-walks, city system of sewerage, an abundant supply of city (lake) water, and lighted by electricity—all combined to make this the most desirable location for this great National gathering that could have been selected in the city of Chicago.

Wise people will avail themselves of all these attractions and economical advantages at Stewart Avenue Station.

All persons who avail themselves of the advantages of the Hotel Cottages and tents of "The World's Fair Protective Entertainment Association," should stop at Stewart Avenue Station on the Ill. C. R. R. in Chicago. Take Blue Island suburban trains to Stewart Avenue Station.

## ILLINOIS

EDITION

## American Journal of Education.

\$1.50 per year in advance.

E. N. ANDREWS, Chicago..... { Editors.  
J. B. MERWIN, St. Louis.....

THIS plan of both cottages and tents and these rates of only *one dollar a day*, "solves the problem completely for those who wish to see the World's Fair" in the most economical manner, and will enable thousands to prolong their visit, we hope, from two to four weeks, and other thousands to come—who but for these low rates could not come.

Prices for lodging in cottages or tents, where two persons occupy the same room, amount to *only* \$3.00, \$2.75 and \$2.50 per week of seven days, for each person. See page 11 for full particulars.

## The Illinois Exhibit.

THE public school exhibit of Illinois has been largely received, but there are several yet to come and some others are to supplement what has already been sent.

Some schools, especially in the country, for various reasons have been unable to send a suitable exhibit yet. To such schools, and indeed to all schools interested in the matter, I will say that work in accordance with the general directions given will be accepted and used in some of the installations to be made hereafter. I have still a few of the circulars of information, which can be had upon request.

The installations which will be made for July and August will be arranged with especial reference to the fact that during the summer vacation the teachers and pupils will have their best chance to see and study it.

The schools have responded *nobly*, and the result is that an exhibit of the public schools of the commonwealth is now in hand that will amply justify all expense, labor, and sacrifice.

Very truly yours,  
WM. JENKINS,  
Superintendent.

MAY 20.

At the Educational Map Exhibit of Rand, McNally & Co., in the North Gallery, Manufacturers and Liberal Arts Building, all educational visitors to the World's Fair will find for *free distribution*, a program of the N. E. A., together with a plan of the Fair Grounds and a correct map of Chicago. Better call early and secure the program and map.

IGNORANCE is the night of the mind—as hatred is the night of the soul.

LET the teachers write their history in deeds of self-denying labor. That is a lustre which endures.

## Go to the Text-Books.

WHY lumber and cumber the columns of educational papers with "methods" when we have 134 Different Series of Readers

116	"	"	Spellers
151	"	"	Arithmetics
159	"	"	Grammars
88	"	"	Geographies
50	"	"	Copy-Books
80	"	"	U. S. Histories
61	"	"	General Hist.
58	"	"	Physiologies
68	"	"	Algebras

&amp;c. &amp;c.

If the educational journals would instruct the *people* and taxpayers as to the *value* of the work our teachers are doing in *all* the schools, we should have a public sentiment which would *demand* the best, and be willing to pay for the best work in the schools, and to pay for it promptly and liberally as other county and state officials are paid. Can we not unite and secure this result without delay?

We shall work on to this, and refer our teachers to the splendid, helpful text-books for "methods" as how to teach.

BOARD OF EDUCATION  
OF THE CITY OF CHICAGO.

Editor American Journal of Education:

We shall hold an examination for teachers in the public schools of Chicago on June 27, 1893, in the West Division High School building, corner Ogden avenue and Congress street, beginning at 9 o'clock a. m.

Applicants may be examined in the following subjects:

*For Assistants in Grammar and Primary Schools, Male and Female.*  
—Arithmetic, Algebra (to Quadratics), Geometry (Plane), Natural Philosophy, Botany (Elementary), Zoology (Elementary), Astronomy (Elementary), Physiology (Elementary), Geography, Physical Geography, U. S. History and Modern European History, English Language.

*For Principals of Primary Schools.*  
—Algebra, Geometry, History (Modern), English Literature, Science, Miscellaneous.

*For Principals of Grammar Schools.*  
—Algebra, Geometry, History (General), Literature, Science, Theory of Teaching, Plane Trigonometry.

*For Assistants in High Schools.*—The same as Principals of Grammar Schools, substituting Latin for Theory of Teaching.

No one is employed in our school who does not hold a certificate of qualification from the Chicago Board of Education, and has not completed the 19th year.

ALBERT G. LANE,  
Superintendent of Schools.

GIVE the people leaders of faith, of courage, of intelligence, of love, and they will follow on to success and victory.

It is well known that in the production of American school-books the *ablest talent* and skill of the country have been employed.

Some of the *ablest writers* and scholars of the age have been engaged in the field of school-book authorship, and their work is recognized as an honor to American scholarship and literature. For many years the publication of school-books has been an important part of the publishing business in this country, and has engaged the efforts and resources of many firms and individuals. The publishers of school text-books have kept pace with the educational progress of the times and the demands of the schools, and have prepared and supplied with a liberal hand the best school-books that money, skill and enterprise could provide.

Why should the columns of our educational journals be lumbered up with "methods" when we have such a valuable storehouse to draw from. Why not stir the *people* to a new and larger sense of their obligations to provide for longer school terms and for the better compensation of our teachers?

In *all* the states teachers should be promptly and liberally paid every month. Let us provide for this without further delay, by the levy and collection of taxes for this *wise* and just purpose.

This Journal will work along this line to secure these results.

## A VISIT

To the WORLD'S FAIR

Without a VISIT

TO WASHINGTON

Will be Incomplete.

The BALTIMORE &amp; OHIO

Is the only Direct Route

Between Chicago and Washington;

Also the Picturesque Route

And the Historic Route.

Through Pullman Sleeping Cars

From Chicago,

St. Louis

And Cincinnati

To Baltimore, Philadelphia

And New York.

All Through Trains

Run via Washington.

SEE page 11 for full and specific information as to new and enlarged plans of "The World's Fair Protective Entertainment Association." This page fully explains the "Bond Plan," which insures you a safe, attractive and economical place to stay while you visit the World's Fair.

LOVE is light, inspiration, power, victory.

## TOOLS TO WORK WITH.

## Will School Officers as well as Teachers

Please remember that the most eminent, experienced and practical educators we have, say it is a fact that with a set of Outline Maps, Charts, a Globe and a Blackboard, a teacher can instruct a class of *twenty or thirty* more *effectively and profitably*, and do it in less time, than he would expend upon a single pupil without these aids.

In other words, a teacher will do *twenty or thirty times as much work* in all branches of study with these helps as he can without them—a fact which School Boards should no longer overlook.

Teachers owe it to their pupils, to their patrons, and to themselves, to secure every facility to accomplish the most work possible within a given time. These facts should be urged until every school is supplied with

## BLACK BOARDS, all around the Room,

A Set of Outline Maps,

A Set of Reading Charts,

A Set of Writing Charts,

A Set of Physiological Charts,

A Globe, Crayons, Erasers, &amp;c., &amp;c.

*Blackboards of slated paper* that you can hang up for the children at home, or *blackboards* put on to every square inch of surface in the school room are cheap and of great value for drawing and for illustrating the lesson. The *BEST* surface, that which has been tested for *years*, never failing to give *entire satisfaction*, is the HOLBROOK Liquid Slatting.

Hon. S. R. THOMPSON, late State Supt. of Public Instruction of NEBRASKA, writes as follows: "The *Slated Paper* ordered for blackboards came promptly to hand. It is admirably adapted for the purpose—in fact it is all that can be desired—for a BLACK BOARD.

Prof. A. B. CRUMP, of Pine Bluff, Arkansas, in a recent letter says: "I bought of you last year, slated paper for Blackboards, and found it to be just as you recommended it. Please fill the following order, etc. I could not do my work without plenty of

## Blackboards,

and your slated paper exactly and fully fills the bill."

For Circular and other information, for EVERYTHING needed in schools, address with stamp, for reply, and send direct to

J. B. MERWIN,

Manufacturer and Dealer in School Supplies of all kinds,

ST. LOUIS, MO



## LOUISIANA

EDITION

## American Journal of Education.

\$1.50 per year in advance.

HENRY E. CHAMBERS, New Orleans { Editors  
J. B. MERWIN, St. Louis.....

ARE the funds *on hand*,—and sufficient to pay the teachers each month as other State and county officers are paid?

WE OUGHT *now*, to do our teachers the justice to arrange the finances so as to pay them promptly at the end of each month, as other county and state officers are paid? Don't you think so too?

A KIND word at the right moment might have saved many a person from despair.

THE following strange table is said to be reliable. Look it over, clip it out, and talk it over. It shows the amount of money expended in the United States for the various things enumerated:

For Liquor.....	\$700,000,000
" Tobacco.....	256,500,000
" Sugar.....	187,000,000
" Schools.....	137,000,000

You see we are not over-taxing ourselves yet for schools and for intelligence.

YES the people like to read these "rolls of honor"—punctuality, scholarship, obedience, studious habits, good manners—all this training given in our common schools means better citizenship, generosity, ability, and

## THE BOND PLAN FOR COTTAGES OR TENTS.

THE special advantages of the Bond Plan is, that it *insures* to each holder all the advantages of "The World's Fair Protective Entertainment Association," no matter what the pressure may be for accommodations. The St. Louis Trust Company, with a capital and surplus of \$3,000,000, has been appointed trustee for the Bond Holders, and will receive the proceeds from the sale of said Bonds and pay over the same to said Association, only on the certified vouchers, of the World's Fair Protective Entertainment Association, that said accommodations are provided.

These Bonds, as you observe, are issued in *three* denominations.

The \$6.00 Bond pays for one room, with accommodations for two persons **one week.**

The \$11.00 Bond pays for one room, with accommodations for two persons **two weeks.**

The \$20.00 Bond pays for one room with accommodations for two persons **four weeks.**

**Explanation**—Suppose you decide to spend one week at the World's Fair, arriving in Chicago June 12. You look for June 12 to June 18 in the one-week series of Bonds, and find that June 12 to 18 is in the 7th series. You then send to us draft or money order for a \$6.00 Bond. Stating that you want a one-week Bond, *7th Series*, June 12 to 18, and we will send the Bond to you *Registered* by return mail.

Send by draft, money order, or registered letter. Make your draft or money order payable only to the St. Louis Trust Co., St. Louis, Mo. Use same form or method in selecting any other date or any other series of Bonds. Remember that

The **\$6.00** Bond pays for one room with accommodation for TWO persons **one week.**

The **\$11.00** Bond pays for one room with accommodations for TWO persons **two weeks.**

The **\$20.00** Bond pays for one room with accommodations for TWO persons **four weeks.**

productive industry; just those elements of character which bring back to our tax payers *four fold the cost* of the schools.

These things the people want to know about. This is the *real* work of the teacher. This work, well done, and constantly done, is what makes the service of every man and woman in the profession worth double what they are paid.

Why not publish *these facts* in all the county papers week after week until the people become familiar with, and so provide for longer school terms, and better compensation?

## AGENTS WANTED!

BIG PAY for vacation work right in your own county. Exclusive territory. No book canvassing. For terms and particulars address Work and Play Publishing Co., East 9th St., (Y. M. C. A. Bldg.) Kansas City, Mo.

## THE SCHOOL AGENCY,

HARE, POPE and DEWBERRY, M'ngrs.

MONTGOMERY. - ALABAMA.

Teachers in constant demand. Schools furnished with teachers **FREE** of COST. Teachers aided in securing schools at small cost. School property rented and sold.

NOW IN THE TIME.

Send for Circulars.

Send for Circulars

THE editor, teacher or legislator who has universal sympathy with men in all conditions of life, who makes all their victories his own, and draws his strength and his inspiration from this wide circuit of influence, his memory is full, his horizon wide, he goes on from strength to strength and to immortality.

Any further information or explanation will be given promptly with pleasure. All bonds are transferable. Please to select *early* your Bond from any of the following dates or series and send in your orders.

## 26 SERIES OF ONE WEEK, \$6.00 BOND.

Each series of bonds are numbered from 1 to 2,000.

1st Series	May	1st to	May	7th, both inclusive.	No. 1 to 2,000.
2nd	"	8th	"	14th, " " "	" " "
3rd	"	15th	"	21st, " " "	" " "
4th	"	22nd	"	28th, " " "	" " "
5th	"	29th	June	4th, " " "	" " "
6th	June	5th	"	11th, " " "	" " "
7th	"	12th	"	18th, " " "	" " "
8th	"	19th	"	25th, " " "	" " "
9th	"	26th	July	2nd, " " "	" " "
10th	July	3rd	"	9th, " " "	" " "
11th	"	10th	"	16th, " " "	" " "
12th	"	17th	"	23rd, " " "	" " "
13th	"	24th	"	30th, " " "	" " "
14th	"	31st	Aug.	6th, " " "	" " "
15th	Aug.	7th	"	13th, " " "	" " "
16th	"	14th	"	20th, " " "	" " "
17th	"	21st	"	27th, " " "	" " "
18th	"	28th	Sept.	3rd, " " "	" " "
19th	Sept.	4th	"	10th, " " "	" " "
20th	"	11th	"	17th, " " "	" " "
21st	"	18th	"	24th, " " "	" " "
22nd	"	25th	Oct.	1st, " " "	" " "
23rd	Oct.	2nd	"	8th, " " "	" " "
24th	"	9th	"	15th, " " "	" " "
25th	"	16th	"	22nd, " " "	" " "
26th	"	23rd	"	29th, " " "	" " "

## 13 SERIES OF TWO WEEKS, \$11.00 BOND.

Each series of Bonds are numbered from 1 to 2,000.

1st Series	from May	3rd to	May	16th, both inclusive.	No. 1 to 2,000.
2nd	"	17th	"	30th, " " "	" " "
3rd	"	31st	June	13th, " " "	" " "
4th	"	June 14th	"	27th, " " "	" " "
5th	"	28th	July	11th, " " "	" " "
6th	"	July 12th	"	25th, " " "	" " "
7th	"	26th	Aug.	8th, " " "	" " "
8th	"	Aug. 9th	"	22nd, " " "	" " "
9th	"	23rd	Sept.	5th, " " "	" " "
10th	"	Sept. 6th	"	19th, " " "	" " "
11th	"	20th	Oct.	3rd, " " "	" " "
12th	"	Oct. 4th	"	17th, " " "	" " "
13th	"	18th	Oct.	31st, " " "	" " "

## 6 SERIES, OF 4 WEEKS, \$20.00 BOND.

Each series of bonds are numbered from 1 to 2,000.

1st Series	from May	10th to	June	6th, both inclusive.	No. 1 to 2,000.
2nd	"	June 7th	July	4th, " " "	" " "
3rd	"	July 5th	Aug.	1st, " " "	" " "
4th	"	Aug. 2nd	"	29th, " " "	" " "
5th	"	30th	Sept.	26th, " " "	" " "
6th	"	Sept. 27th	Oct.	24th, " " "	" " "

These bonds are issued in series, as to time and price, so as to accommodate all, and are good for day and date, as stipulated therein. Purchasers who wish to secure certain specified dates, should order bonds at once, covering those dates. Address

J. B. MERWIN,

Managing Ed. American Journal of Education,

1120 Pine St., ST. LOUIS, MO.

Refer to St. Louis National Bank, St. Louis, Mo.

## JOHNSTON'S

## District School Series Maps,

EACH MAP 33x27 INCHES.

Price of each Map, on Cloth, Varnished and Mounted on Plain Common rollers,

—\$2.50—

United States.....	on Common Rollers, 33x27 inches, \$ 2 00
Europe.....	" " " 33x27 " 2 00
Hemispheres.....	" " " 33x27 " 2 00
Asia.....	" " " 33x27 " 2 00
Africa.....	" " " 33x27 " 2 00
America.....	" " " 27x33 " 2 00
District School Set, Six Numbers.....	" " " 15 00
District School Set, in Spring Roller Case.....	" " " 25 00
District School Set, on Spring Rollers, in Veneer Cases.....	" " " 25 00

In the Sizes the **FIRST** number is the **WIDTH** from left to right.

P. S. Be sure and write for Discounts and clip out what you need and send it in with your inquiry.

Address, with stamp for reply,

J. B. MERWIN SCHOOL SUPPLY CO.,

1120 PINE STREET,

ST. LOUIS, MO.

## MISSISSIPPI

EDITION

## American Journal of Education.

\$1.50 per year in advance.

J. W. MARTIN, Jackson ..... } Editors.  
J. B. MERWIN, St. Louis .....

ARE the funds on hand,—and sufficient to pay the teachers each month as other State and county officers are paid? This should be looked after and provided for in all the States without further delay.

WE OUGHT to do our teachers the justice to arrange the finances so as to pay them promptly at the end of each month, as other county and State officers are paid in every State in the Union, and as fast as practical, we should provide for longer school terms so that the children would not lose during the long vacation, the most that they are taught while they attend school during the short terms.

KEEP the facts as to what our teachers are doing before the people. Most of the editors and publishers of the county papers are glad to hear of and to publish items in regard to the progress of the schools.

Our teachers are all the time creating an intelligent constituency for them.

Publish essential things, not gossip, not disputes about grammar, nor intricate, puzzling problems in mathematics, not mean, small criticisms. These nauseate. Nobody cares for them.

Yes point out the better way; show how valuable and strong it is to walk in this way; give light and cheer and hope, recount the good things done, the progress made, the joy of victory, rather than the dismal howl of defeat.

THE most eminent, experienced and practical educators we have, say it is a fact that with a set of Outline Maps, Charts, a Globe and Blackboard, a teacher can instruct a class of twenty or thirty more effectively and profitably, and do it in less time, than he would expend upon a single pupil without these aids.

In other words, a teacher will do twenty or thirty times as much work in all branches of study with these helps as he can do without them—a fact which school officers should no longer overlook.

TEACHERS owe it to their pupils, to their patrons, and to themselves, to secure every facility to accomplish the most work possible within a given time.

The time pupils can spend in school slips away very fast, and so much is demanded now of men and women too, that the most must be made of these opportunities, and of the time pupils are in school.

## New Books.

SYLLABUS OF PSYCHOLOGY, by Wm. M. Bryant, Instructor in Mental and Moral Philosophy, St. Louis High School. S. C. Griggs & Co., Chicago, Second Edition, 1893.

Every age of progress has been heralded by some man who had the courage to look facts and phenomena in the face, and, setting aside conventionalities of thought and expression, dared to affirm that which, to the careless thinker, seemed untrue, and to the more candid and thoughtful, quite improbable. Such men are rare in the history of human thought, and we are slow to recognize their merit when they come amongst us. A generation, at least, must pass before we see the character of their work in its true perspective. The character of this work usually lies in the clear enunciation of fundamental principles, more than in the elaboration of details. A principle vitalizes details by grouping them in the order of their dependence, giving them new meaning and new force in the discussion of an old and familiar subject. This is just what the SYLLABUS OF PSYCHOLOGY, by Mr. Bryant, does in dealing with mental phenomena. Few subjects are more hoary with age, and few, in their practical results more juvenile. Some preconceived theory has rendered investigation futile, and real progress impossible.

Mental and moral science has long been handicapped by the Theology of the Middle Ages, and we are still suffering from the blighting influence of the unwarrantable assumptions of those subtle school-men whose mental acumen has held the minds of many generations in seemingly hopeless thralldom. Mr. Bryant does not make his investigation rest on observation alone, on experiment alone, or on either of those logical processes known as induction and deduction, but on a judicious combination of the four, each of which supplements the other three. Verification also is a feature of the discussions of the SYLLABUS, when applicable. Any discussion or investigation which ignores either of these five aids to truth, is faulty, and the conclusions reached must be more or less unreliable. But the greatest merit of this little book lies in the direct bearing the proper handling of psychological questions has on educational methods. This is an age of educational methods, and any discussion which enables us to discriminate between the method that is sound and that which is unsound, is a boon, not alone to the individual teacher, but to the educational world. Such a boon we think the "SYLLABUS OF PSYCHOLOGY," by Mr. Bryant. It is both theoretical and practical in its character. The theory aims to lead to a rational practice, and the conservative features of a rational practice in education serve to verify the soundness of the theory.

GEORGE E. SEYMOUR.

WHATEVER makes us either think or feel strongly, adds to our power and enlarges our field of action.

THESE "tools to work with in the school room" are absolutely essential to success. Will not our school officers as well as teachers please remember that the most eminent, experienced and practical educators we have, say it is a fact that with a set of outline maps, charts, a globe and a blackboard, a teacher can instruct a class of twenty or thirty more effectively and profitably, and do it in less time, than he would expend upon a single pupil without these aids.

In other words, a teacher will do twenty or thirty times as much work in all branches of study with these "tools to work with in the school room," as he can without them—a fact which School Boards should no longer overlook.

The suburban trains to Blue Island of the Ill. C. R. R., Co., will take you direct to Stewart Avenue Station the location of the Hotel, Cottages and tents of "The World's Fair Protective Entertainment Assn.," in Chicago.

DR. J. BALDWIN, in his "Art of School Management," says:

"The least competent and most obscure teachers use the black-boards in mathematics.

"The skillful teacher uses it in all recitations. In language and grammar the exercises are written on the board, and sentences are diagrammed and parsed on the board.

"In geography maps are drawn on the blackboard and lessons outlined. In reading, words are spelled and defined; inflection, emphasis, pitch, force and quality of voice are marked. But it is needless to enumerate.

"The qualified teacher will no more attempt to teach without ample black-board surface, than the farmer will attempt to farm without a plow."

THIS persistent effort on the part of some of the so called journals of education to belittle the work of our schools, results in legislation which cripple appropriations for their extensions and support. This constant, small criticism becomes an absurdity at its climax, a help rather to set up a barrier of black shadows against the light; ignorance making against justice, right, reason, and deliverance, a long resistance at once idiotic and foolish. We have had too much of this criticism which pulls down, and destroys confidence.

NOTHING can be more dangerous than a life of repression. Often these men and women have an interior voice to which they listen. Such persons seem absent-minded; no, they are attentive.

## AN IMPORTANT LETTER.

"I have a kind of soul that would give you thanks,  
And knows not how to do it."—SHAK.

A "CORPORATION with a soul" was found in Chicago a short time ago, as will be seen by the following official correspondence:

We called upon the busy but courteous General Passenger Agent of the Illinois Central R. R. Co., who talks but little, but who says much, and laid before him the purpose and plans of "The World's Fair Protective Entertainment Association."

Mr. Hanson said: "There is so much involved in this enterprise, that I shall be glad to have you see Mr. T. J. Hudson, Traffic Manager, and Mr. J. H. Harahan, Second Vice President." These gentlemen also heard what we had to say of the purposes and plans of this Association. After a careful and full investigation, both Mr. Hudson, Traffic Manager, and Mr. J. H. Harahan, Second Vice President, declared this to be the most practicable and feasible plan yet developed for caring safely for the thousands of people who will visit the Fair. "You may say the Illinois Central R. R. Co. will cheerfully and promptly co-operate with you to bring the people to the Fair, now that we know they can be safely and economically cared for. In fact, the Illinois Central R. R. Co. will take care of its friends all along the line, from Sioux Falls, S. Dakota, to New Orleans La.; and its patrons always become its friends."

We asked that the memorandum be put in writing, so that we could publish it in the nine editions of the JOURNAL, and this suggestion and the agreements are embodied in the following

## IMPORTANT LETTER.

"ILLINOIS CENTRAL R. R. COMPANY,  
GENERAL PASSENGER DEPARTMENT,  
CHICAGO, ILL., Jan. 3d, 1893.

J. B. Merwin, Esq., Managing Editor American Journal  
of Education, St. Louis, Mo:

Dear Sir:—

The World's Fair Protective Entertainment Association.

The result of the interview as between yourself and Mr. S. L. Moser, General Manager of the above Association, on the one hand, and second Vice President Harahan, Traffic Manager Hudson and myself on the other, is as follows, viz:

Special arrangement for parties of 50 or more.

That parties or clubs of 50 or more in special designated coaches which use the Illinois Central Railroad for its long distance, en-route to Chicago, will be landed without change of cars directly at the grounds of the above named Association, located at Stewart Avenue Station, on the Illinois Central Railroad, in the City of Chicago.

This applies on business from New Orleans, La., Memphis, Tenn., Jackson, Miss., Grenada, Miss., Holly Springs, Miss., Grand Junction, Tenn., Jackson, Tenn., Martin, Tenn., Fulton, Ky., Cairo, Ill., St. Louis, Mo., Centralia, Ill., Vandalia, Ill., Effingham, Ill., Decatur, Ill., Springfield, Ill., Bloomington, Ill., Kankakee, Ill., Freeport, Ill., Rockford, Ill., Madison, Wisconsin, Dodgeville, Wis., Dubuque, Ia., Manchester, Ia., Waterloo, Ia., Cedar Falls, Ia., Sioux City, Ia., Sioux Falls, S. Dak., Lyle, Minn.

SOUTHERN POINTS ON THE ILLINOIS CENTRAL RAILROAD.

The above also applies on business from connecting lines, giving the Illinois Central Railroad its long haul.

Those traveling singly or in small parties of less than 50 will find it to their convenience, if from the South, to leave their train at Kensington and make use of one of the many Illinois Central suburban trains, in reaching Stewart Avenue which is but six minutes' ride from Kensington.

If from the West and North, the regular train should be left at the elegant new station of the road at 12th Street, and a suburban train taken for Stewart Avenue Station.

Trains to and from the World's Columbian Exposition.

It will be the endeavor of this Company to run such trains to and from Stewart Avenue Station and the World's Columbian Exposition as will well accommodate the members of your Encampment.

Approved,

T. J. HUDSON, Traffic Manager.  
J. H. HARAHAN, 2d Vice-President."

Respectfully,



## WASHINGTON

EDITION

American Journal of Education.

\$1.50 per year in advance.

No nation could be governed forever by the laws of its fathers, for it would not be free. Nations, being composed of men who are in their nature restless and changeable, cannot remain stationary and always the same. The dead have not the power to bind against their will, the living.

Each generation belongs to itself, and can no more bind the future than it can have been bound by the past. This is fact and right, and what is there to be said against the fact and the right? Nothing.

Missouri Press Association.

GREAT credit is due Mr. R. M. White, Corresponding Secretary of the Missouri Press Association, for his efforts in making favorable arrangements, so that the members attending the annual meeting at Clinton, Mo., on the 22d, 23d and 24th of June, can go to Chicago and attend the World's Fair. The excursion in a train of Wagner sleepers will leave Clinton on the 24th, going over the M. K. & T. and C. B. & Q. roads to Chicago, arriving there some time on the 25th, and the members will stop at the Mecca Hotel, Thirty-fourth and State streets. Arrangements have been made so that transportation will be issued both ways to all the members of the Association. Tickets to the Fair will be furnished to editors and the immediate members of their families during their stay in Chicago. At least seventy new members have been enrolled within the last thirty days, and the meeting at Clinton, where the visitors will be royally entertained, promises to be one of the most pleasant and successful ever held. In addition to other courtesies extended in Chicago, there will be a grand banquet and reception at the Missouri building, at which Gov. Stone and other prominent Missourians will be present to welcome the newspaper men of Missouri.

It has been settled that the new fast mail over the Burlington will leave the Union Depot at 2:30 a.m. next Sunday morning. It will reach Hannibal at 6:10 a.m., and Quincy at 7 a.m. The corresponding return train into this city from Hannibal will leave that point at 7:30 and will reach here at 11 o'clock.

THE real teacher knows how to wish good for all and how to bring all to the good. This is his power, this is his success. Labor with him is life, and thought is light. He knows that it is impossible for the immense conflict of labor and achievement of past ages to remain unproductive, and on this basis he works and builds.

## THE SILVER MEDAL AND DIPLOMA OF MERIT.

"With commendation from great potentates."—SHAK.

WE have before stated the fact that "The International Jury of Awards" of the World's Fair, at Paris, decreed "a Diploma of Merit, and a Silver Medal to the AMERICAN JOURNAL OF EDUCATION, at St. Louis, Mo., U. S. A." The Medal and Diploma were sent to us, officially, through the State Department at Washington, D. C. The following illustrations show, in reduced size, a fac simile of both sides of the Medal received:



Republic Francaise,  
Ministerie du Commerce, d'Industrie, et des Colonies,  
Exposition Universelle de 1889.  
Le Jury International des Recompenses.  
Decerne une Diplome de  
Medaille d'Argent  
To the "AMERICAN JOURNAL OF EDUCATION."  
Revue Publique par J. B. Merwin, a St. Louis,  
(Missouri) Etats Unis.  
Groupe II, Classe 6.

Le Directeur General  
De l'Exploitation.  
[Signed] Georges Berger.

Le President du Conseil  
Commissaire General.  
[Signed] P. Tirard.

The *St. Louis Republic* made editorial mention of the reception of the Medal and Diploma of Merit, as follows:

"The *American Journal of Education* publishes a fac-simile of the Silver Medal it recently received through our State Department from the Government of France. The Medal, valuable in itself as a work of art, is more valuable in that it expresses the decision of the Award Committee of the French Universal Exposition that this St. Louis journal stands at the head of its class in America. The city is much in debt to Mr. J. B. Merwin and his able associates for the credit it thus secures for the high standard of its educational work, but much more in debt for the work that entitles it to the credit."

*St. Louis Truth* [and we value these pleasant words all the more highly because spoken by *Truth* to its thousands of readers] has this to say of the Diploma of Merit and the Silver Medal awarded by the "Exposition Universelle," sent us through the State Department at Washington, D. C.:

"It is not often that St. Louis has such a tribute paid to literary genius, as that recently awarded to J. B. Merwin, editor of the *American Journal of Education*. Through the State Department at Washington a Silver Medal, and Diploma of Merit, have been sent by the French Republic." Mr. Wm. M. Bryant and Mr. Schuyler, of the St. Louis High School, have both given able criticisms upon the special and peculiar excellence of the artistic work the diploma exhibits. The large silver medal is handsomely engraved on both sides, expressing symbolically the merits of the Journal."

We quote, without any betrayal of confidence, we trust, the following from United States Senator, Hon. F. M. Cockrell, as a sample one, from many private letters of congratulation received:

"SENATE CHAMBER, WASHINGTON, D. C.,  
"March 6th, 1892.

"My Dear Mr. Merwin:—

"I was much gratified to learn through the papers that you had received, through the State Department, though somewhat tardily, the Diploma of Merit, and the Silver Medal, decreed to the *American Journal of Education* by the International Jury of Awards at the Paris Exposition. I congratulate you most heartily upon this well merited recognition of your effective work in the West and South for the last quarter of a century.

"Sincerely yours,  
"F. M. COCKRELL."

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Has no equal for the prompt relief and speedy cure of Colds, Coughs, Croup, Hoarseness, Loss of Voice, Preacher's Sore Throat, Asthma, Bronchitis, La Grippe, and other derangements of the throat and lungs. The best-known cough-cure in the world, it is recommended by eminent physicians, and is the favorite preparation with singers, actors, preachers, and teachers. It soothes the inflamed membrane, loosens the phlegm, stops coughing, and induces repose.

AYER'S  
Cherry Pectoral

taken for consumption, in its early stages, checks further progress of the disease, and even in the later stages, it eases the distressing cough and promotes refreshing sleep. It is agreeable to the taste, needs but small doses, and does not interfere with digestion or any of the regular organic functions. As an emergency medicine, every household should be provided with Ayer's Cherry Pectoral.

"Having used Ayer's Cherry Pectoral in my family for many years, I can confidently recommend it for all the complaints it is claimed to cure. Its sale is increasing yearly with me, and my customers think this preparation has no equal as a cough-cure."  
—S. W. Parent, Queensbury, N. B.

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Prompt to act, sure to cure

THE teachers of Missouri found that by circulating 150,000 copies of the AMERICAN JOURNAL OF EDUCATION among the people, that the money it had cost them, \$1.50 per year, has been returned to them many times over, in the average increase of wages from \$27 per month to an average of \$47.50 per month.

Can we not unite now and make the compensation an even \$50 per month as a minimum, in all the States? We can afford, with our growing wealth, to do this now. In fact, we cannot afford not to do this, for this would insure competent teachers for nearly all our country schools.

THE Executive Committee of the Missouri Press Association decided to hold the twenty-eighth annual meeting at Clinton, Mo., June 22, 23 and 24, 1893. The program will be an interesting, practical and valuable one to every editor in the State of Missouri. We confess we do not now see how any one of the more than seven hundred editors and proprietors of newspapers in Missouri can quite afford to miss membership in the "Missouri Press Association," or attendance at the annual meetings.

## American Journal of Education.

## BUSINESS DEPARTMENT.

It is a fact that the *taxpayers* and the people need to *know* more about what our teachers are doing in *all* the common schools, and the school teachers too, need to know more about the people.

The tendency at present is toward a closer union of effort between teachers and parents. The ways and means and *worth* of the school are better known to parents than formerly.

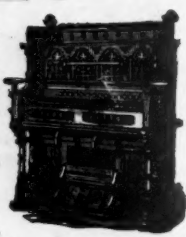
Schools are conducted with more regard for the wishes and interests of the *taxpayers*. In many countries the best channel of intercourse between the school and the parents is the *county paper* containing an educational column. If our teachers interest the county papers and through them interest the community as to the value and importance of their work, great good will be done. The *printed page* is to become more and more the regenerating power of the

people. By all means keep up an interesting, crisp, educational helpful column of *short items* in *all* the county newspapers.

THE teacher is a lighted torch—editors of school journals should be in better business than blowing out this light by their small, uncalled-for, mean criticisms, out upon all this belittling of the work done by our more than *four hundred thousand teachers*.

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Superintendent of Public Schools, St. Louis, Mo.

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These Buffet Train Lunches served on trains of the Chicago and Alton R. R. by waiters who are employees of the company, are cheap, well cooked, quickly and daintily served, and have become one of the most attractive features of the line.

### IN TIMES OF OLD

It took all day and more too, to go from Chicago to St. Louis. The "Alton's St. Louis Limited," the fast day train from Chicago to St. Louis, changes all that now. You can leave Chicago 11:00 a. m., and arrive St. Louis 7:15 p. m. That saves half a working day to all who take this train and every seat is taken, generally about five minutes before the train starts. The first time we ever visited St. Louis we left Chicago at 6 a. m., reaching Alton, after two or three changes of cars, about midnight, and then took a boat reaching St. Louis the next morning. Now, on "The Alton St. Louis limited" we leave Chicago at 11 a. m. and reach St. Louis at 7:15 p. m.

Equal attractions are given to its patrons, in all the *three links* of its chain of *sure connections* between the cities of St. Louis, Kansas City and Chicago. Whatever wit, wisdom, experience, genius, ability or money can furnish to make travel safe, swift, and attractive, you will find is provided by the management of the Chicago and Alton R. R.

THE man of wealth is not generally intelligent because he is rich, but rich because he is intelligent; and at the other end of the social scale we find the situation the same; the lower classes are not ignorant because they are poor, but poor because they are ignorant.

By all means have some good, strong, popular lectures to interest the people in the general subject of Education, in the evening, before your Institutes. Good music and good cheer will help also; avoid technicalities and have a large force of your teachers on hand as polite ushers to seat the people and make them welcome.

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The book will be mailed free.

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J. E. LOCKWOOD,

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It is said, with a good deal of truth too, that bare walls, hard, uncomfortable, unhealthy and ill-constructed seats, do not tend to draw children in large numbers, or inspire much enthusiasm either on the part of pupils or instructors. It pays to give the teacher "tools to work with," maps, globes, charts, a dictionary and blackboards, and your children a comfortable, properly constructed seat to sit upon six hours in the day. Their health and progress both demand these necessary things.

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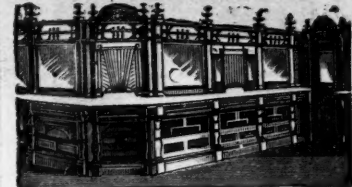
43-5-7 E. Tenth St., NEW YORK

How can parents love a son without indulging the flattering hope that he will be generous and good, without wishing him that renown, which may, as it were, multiply his existence, and enable us to hear from every side the name which our own heart is continually repeating?

Why should we not enjoy with rapture the talents of a son, the beauty of a daughter?

Can there be a more strange ingratitude towards the Deity than indifference for these precious gifts?

Are they not from heaven, since they render it a more easy task for us to please Him whom we love?



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The Clover Leaf Route now has on sale at greatly reduced rates round trip tickets to all northern and eastern summer resorts, such as Put-in-Bay, O., Detroit, Mich., Bay City, Mich., Mackinaw Islands, Lake Chautauqua, Niagara Falls, Thousand Islands, etc. Can offer numerous circular trips by lake and rail, including Chicago. Apply at ticket office, No. 505 Olive St., St. Louis, Mo.

THE Board of Education of Fairbury, Illinois, have wisely re-elected Mr. Edward D. Bangs as superintendent of their schools for the coming year.

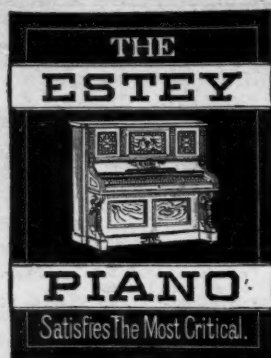
**THE FRISCO LINE**

Is the popular route from Western Kansas to all points in Southern Kansas, Southwestern Missouri, Arkansas, Indian Territory and Texas. For particulars, address nearest Ticket Agent of the Frisco Line or D. Wishart, General Passenger Agent, St. Louis, Mo.

**St. Louis and Oklahoma Without Change.**

The Frisco Line runs through reclining chair cars (seats free) daily, without change, between St. Louis and Purcell, I. T., via Wichita, Santa Fe route through Oklahoma. This is positively the only line that runs through cars from St. Louis to Oklahoma without change. Now is the time to secure a home in Oklahoma under the homestead law. Don't fail to buy your ticket via the Frisco Line, and avoid change of cars that is necessary via other routes.

For map and pamphlet of Oklahoma call upon or address S. A. Hughes, 101 North Broadway, St. Louis Mo.



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## TALKING ABOUT MEMPHIS.

The Chicago of the South. The tide of travel between St. Louis and Memphis is now turned to the *Cairo Short Line* and Illinois Central Route. Their new train leaving St. Louis at 7:50 p. m. daily, reaches Memphis at 8:20 a. m. next day, only twelve hours on the road; one hour ahead of all other lines. No vexatious ferry transfers via this route. Pullman buffet sleepers and parlor coaches run through. Ticket offices 217 North Fourth St. and Union Depot.



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**218 North Broadway, ST. LOUIS.**

## Write, Write, Write,

Till the fingers are weary and sore  
And the weary wrist and the weary hand  
Cry out the they can work no more.

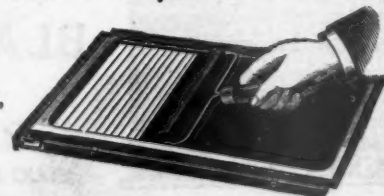
Spoken:—Yes, you write out all your examination papers and how do you feel when they're done? Write out all your reports, your circulars, or perhaps have them printed and pay a good price for them. Do you think all this is wise when you can

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Leaving St. Louis 7:50 p. m., and reaching New Orleans at 8:40 p. m. the following day—24 hours and 50 minutes; or leaving St. Louis 7:50 a. m. reaching New Orleans at 8:30 a. m. next morning—24 hours and 40 minutes en-route. Only one night on the road. Pullman vestibuled sleeping car and through coaches. Ticket office 217 North Fourth St., and Union Depot.

## ST. LOUIS TO CHICAGO.

Are you going? If so, study the advantages offered by the Vandalia and Illinois Central line. Three trains daily except Sunday, and two trains daily. This is the only line with a Sunday morning train for Chicago. Leave St. Louis, daily, 8:10 a. m., arrive at Chicago 4:45 p. m., and daily at 9:00 p. m., arrive at Chicago 7:45 a. m. Daily except Sunday at 8:40 a. m., arrive at Chicago 7:20 p. m. Rates always as low as the lowest. Ticket offices Southwest Cor. Broadway and Olive Streets and Union Depot.